

Summer Courses: 4th and 5th Advanced English

(Recommended for but not limited to students entering the 4th and 5th grades)

I. Grammar, usage, and mechanics

- Identification of the eight parts of speech
 1. Prepositions
 - a. Learn the “Yankee Doodle Preposition Song” to know all 50 prepositions
 - b. Identifying prepositions, prepositional phrases, and objects of a preposition
 2. Nouns
 - a. Quick review of the five classes of nouns
 - b. Finding nouns in sentences
 3. Pronouns
 - a. Learning “The Pronoun Song” in order to memorize the nominative and objective personal pronouns
 - b. Identifying pronouns in a sentence
 - c. Usage of pronouns: nominative, objective, and possessive cases of personal pronouns
 4. Verbs
 - a. Identifying action and linking verbs in a sentence
 - b. Distinguishing between action and linking verbs
 - c. Helping verbs and verb phrases/ learn “The Helping Verb Song”
 - d. Learning action and linking verb complements
 - e. Diagramming sentences with action and linking verb complements
 5. Adjectives
 - a. Learn what an adjective modifies
 - b. Identify adjectives in a sentence
 - c. Diagramming sentences with adjectives

6. Adverbs
 - a. Identifying adverbs that modify verbs
 - b. Identifying adverbs that modify adjectives and other adverbs
 - c. Diagramming sentences with adverbs
7. Conjunctions
 - a. Learning the seven coordinating conjunctions and their functions
 - b. Identifying the words, phrases, or clauses being joined by coordinating conjunctions
 - c. Identifying subordinating conjunctions
 - d. Distinguishing between coordinating and subordinating conjunctions
8. Interjections
 - a. Identifying and supplying interjections
 - b. Learning the difference between mild and strong interjections

II. Writing

1. Sentence Parts & Sentence Structure
 - a. Complete and simple subjects
 - b. Complete and simple predicates
 - c. Complete sentences vs. sentence fragments
 - d. Correcting fragments and run-ons
 - e. Distinguishing between clauses and phrases
 - f. Distinguishing between independent and subordinate clauses
 - g. Distinguishing between simple, compound, and complex sentences

2. Paragraphing

- a. Identifying and topic sentences and the main idea
- b. Supporting details- finding what does not belong in a paragraph
- c. Identifying conclusion sentences
- d. Writing paragraphs with a topic sentence, supporting details, and a conclusion sentence
- e. Transitions
- f. Editing paragraphs